Assessment	Summary	Overall
A33633IIIGIII	Sullilliai y	Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	5%	0%	10%	38%	48%	5%	85%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	11%	13%	76%	0%	11%	76%
Reading Basic Understanding	46	0%	2%	7%	83%	9%	2%	91%
Writing Conventions	46	0%	11%	22%	61%	7%	11%	67%
Writing Effectiveness	46	0%	17%	28%	54%	0%	17%	54%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	0%	6%	36%	55%	2%	6%	57%
Problem Solving	47	0%	36%	21%	23%	19%	36%	43%
Skills	47	0%	4%	13%	49%	34%	4%	83%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	17%	62%	19%	2%	17%	21%
Reading Basic Understanding	47	0%	11%	36%	53%	0%	11%	53%
Writing Conventions	47	0%	4%	40%	51%	4%	4%	55%
Writing Effectiveness	47	0%	4%	53%	43%	0%	4%	43%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	20%	36%	18%	18%	8%	56%	26%
Problem Solving	50	18%	40%	8%	22%	12%	58%	34%
Skills	50	0%	10%	30%	40%	20%	10%	60%

	Assessment	Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	0%	0%	37%	63%	0%	100%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	10%	0%	19%	38%	33%	10%	71%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	0%	94%	0%	6%	94%
Reading Basic Understanding	16	0%	0%	6%	75%	19%	0%	94%
Writing Conventions	16	0%	6%	13%	69%	13%	6%	81%
Writing Effectiveness	16	0%	6%	31%	63%	0%	6%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	20%	67%	0%	13%	67%
Reading Basic Understanding	30	0%	3%	7%	87%	3%	3%	90%
Writing Conventions	30	0%	13%	27%	57%	3%	13%	60%
Writing Effectiveness	30	0%	23%	27%	50%	0%	23%	50%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
16	0%	6%	38%	56%	0%	6%	56%
16	0%	31%	25%	38%	6%	31%	44%
16	0%	6%	13%	44%	38%	6%	81%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
31	0%	6%	35%	55%	3%	6%	58%
31	0%	39%	19%	16%	26%	39%	42%
31	0%	3%	13%	52%	32%	3%	84%
	16 16 16 N 31 31	16 0% 16 0% 16 0% N Little 31 0% 31 0%	16 0% 6% 16 0% 31% 16 0% 6% N Little Below 31 0% 6% 31 0% 39%	16 0% 6% 38% 16 0% 31% 25% 16 0% 6% 13% N Little Below Nearly 31 0% 6% 35% 31 0% 39% 19%	16 0% 6% 38% 56% 16 0% 31% 25% 38% 16 0% 6% 13% 44% N Little Below Nearly Achieved 31 0% 6% 35% 55% 31 0% 39% 19% 16%	16 0% 6% 38% 56% 0% 16 0% 31% 25% 38% 6% 16 0% 6% 13% 44% 38% N Little Below Nearly Achieved Honors 31 0% 6% 35% 55% 3% 31 0% 39% 19% 16% 26%	16 0% 6% 38% 56% 0% 6% 16 0% 31% 25% 38% 6% 31% 16 0% 6% 13% 44% 38% 6% N Little Below Nearly Achieved Honors Below 31 0% 6% 35% 55% 3% 6% 31 0% 39% 19% 16% 26% 39%

Vermont Assessment Summary 2001

PS137 Hartland Elementary School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	17%	54%	25%	4%	17%	29%
Reading Basic Understanding	24	0%	8%	29%	63%	0%	8%	63%
Writing Conventions	24	0%	0%	38%	54%	8%	0%	63%
Writing Effectiveness	24	0%	8%	29%	63%	0%	8%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Dandina Analysis & Intermedati								
Reading Analysis & Interpretati	23	0%	17%	70%	13%	0%	17%	13%
Reading Basic Understanding	23 23	0% 0%	17% 13%	70% 43%	13% 43%	0% 0%	17% 13%	13% 43%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	27%	38%	8%	19%	8%	65%	27%
Problem Solving	26	19%	35%	12%	23%	12%	54%	35%
Skills	26	0%	12%	23%	50%	15%	12%	65%
Male							İ	
Maic							Little+	Standard+
Iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 24	Little	Below 33%	Nearly 29%	Achieved	Honors 8%		
				•			Below	Honors

Vermont Assessment Summary 2001

PS137 Hartland Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	3%	0%	8%	39%	50%	3%	89%
$GR\Delta D = A$							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	11%	13%	76%	0%	11%	76%
Reading Basic Understanding	46	0%	2%	7%	83%	9%	2%	91%
Writing Conventions	46	0%	11%	22%	61%	7%	11%	67%
Writing Effectiveness	46	0%	17%	28%	54%	0%	17%	54%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	0%	6%	36%	55%	2%	6%	57%
Problem Solving	47	0%	36%	21%	23%	19%	36%	43%
Skills	47	0%	4%	13%	49%	34%	4%	83%

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	61%	20%	2%	17%	22%
Reading Basic Understanding	*	0%	9%	37%	54%	0%	9%	54%
Writing Conventions	*	0%	4%	39%	52%	4%	4%	57%

Native Hawaiian/Paci	fic Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	20%	35%	18%	18%	8%	55%	27%
Problem Solving	*	18%	39%	8%	22%	12%	57%	35%
							1	

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	11%	38%	49%	3%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	13%	76%	0%	11%	76%
Reading Basic Understanding	*	0%	2%	7%	82%	9%	2%	91%
Writing Conventions	*	0%	9%	22%	62%	7%	9%	69%
Writing Effectiveness	*	0%	18%	27%	56%	0%	18%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	37%	57%	2%	4%	59%
Problem Solving	*	0%	35%	22%	24%	20%	35%	43%
Skills	*	0%	2%	13%	50%	35%	2%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	64%	20%	2%	14%	23%
Reading Basic Understanding	*	0%	9%	34%	57%	0%	9%	57%
Writing Conventions	*	0%	5%	36%	55%	5%	5%	59%
Writing Effectiveness	*	0%	5%	52%	43%	0%	5%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	38%	19%	19%	9%	53%	28%
Problem Solving	*	15%	40%	9%	23%	13%	55%	36%
Skills	*	0%	9%	28%	43%	21%	9%	64%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	9%	30%	58%	3%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	14%	76%	0%	11%	76%
Reading Basic Understanding	*	0%	3%	8%	81%	8%	3%	89%
Writing Conventions	*	0%	8%	24%	59%	8%	8%	68%
Writing Effectiveness	*	0%	19%	30%	51%	0%	19%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
· ·								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	5%	42%	50%	3%	5%	53%
Problem Solving	*	0%	34%	24%	26%	16%	34%	42%
Skills	*	0%	3%	16%	47%	34%	3%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	64%	18%	2%	16%	20%
Reading Basic Understanding	*	0%	11%	34%	55%	0%	11%	55%
Writing Conventions	*	0%	5%	39%	52%	5%	5%	57%
Writing Effectiveness	*	0%	5%	55%	41%	0%	5%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	38%	17%	19%	6%	57%	26%
Problem Solving	*	17%	40%	9%	23%	11%	57%	34%
Skills	*	0%	11%	30%	40%	19%	11%	60%
Free/Reduced							Little+	Standard+
	N	Little	D-1				Dittie.	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment summary English Language Lea	Assessment Summa	English Language Learne	rs
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		38	3%	0%	8%	39%	50%	3%	89%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Leari	ners	Little		Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N		Below					
Reading Analysis & Interpretati	45	0%	11%	13%	76%	0%	11%	76%
Reading Basic Understanding	45	0%	2%	7%	82%	9%	2%	91%
Writing Conventions	45	0%	11%	20%	62%	7%	11%	69%
Writing Effectiveness	45	0%	18%	29%	53%	0%	18%	53%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	0%	7%	37%	54%	2%	7%	57%
Problem Solving	46	0%	37%	20%	24%	20%	37%	43%
Skills	46	0%	4%	13%	48%	35%	4%	83%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	17%	62%	19%	2%	17%	21%
Reading Basic Understanding	47	0%	11%	36%	53%	0%	11%	53%
Writing Conventions	47	0%	4%	40%	51%	4%	4%	55%
Writing Effectiveness	47	0%	4%	53%	43%	0%	4%	43%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	20%	36%	18%	18%	8%	56%	26%
Problem Solving	50	18%	40%	8%	22%	12%	58%	34%
Skills	50	0%	10%	30%	40%	20%	10%	60%